
Wwii Document Based Questions

12 causes of world war ii - people.hofstra - the debate over the causes of world war ii provides different perspectives. • directions: the following question is based on the accompanying documents in part a. as you analyze the documents, take into account both the source of the document and the author's point of view. be sure to: 1. carefully read the document-based question. **world history world war ii document-based question** - world history - world war ii document-based question california history standard 10.8 students analyze the causes and consequences of world war ii. 10.8.5 analyze the nazi policy of pursuing racial purity, especially against the european jews; its transformation **document-based question the atomic bombing of hiroshima ...** - document-based question the atomic bombing of hiroshima & nagasaki: a military necessity? scott fields, mckee academy directions the following documents focus on the pacific theater during world war ii and the decision by president **wwii document based questions - blackdogrepresents** - world war ii (often abbreviated to wwii or ww2), also known as the second world war, was a global war that lasted from 1939 to 1945. the vast majority of the world's countries—including all the great powers—eventually formed two opposing military alliances: the allies and the axis. world war ii - wikipedia **the university of the state of new york grade 8** - document-based question this question is based on the accompanying documents (1-6). this question is designed to test ... in 1939, the world entered one of its darkest periods when world war ii began. in 1942, american troops officially entered the conflict. although the war was fought **dbq: causes of world war ii** - the debate over the causes of world war ii provides different perspectives. directions: the following question is based on the accompanying documents in part a. as you analyze the documents, take into account both the source of the document and the author's point of view. be sure to: 1. carefully read the document-based question. **world war ii: the road to war historical context** - directions: the following question is based on the accompanying documents in part a. as you analyze the documents, take into account both the source of each document and the author's point of view. task: part a the following documents provide information about the steps leading to world war ii. examine each document carefully. **document based inquiry: wwii** - document based inquiry: wwii was the road to world war ii inevitable? what were its causes? what choices and decisions do societies face in war? how did wwii affect american society and the role of government? how did the role of the u.s. in world affairs change as a result of world war ii? is it ever justified to use a weapon of mass destruction? **dbq 21: causes of world war ii (adapted from , walch ...** - dbq 21: causes of world war ii (adapted from document-based assessment for global history, walch education) historical context: even though the 1920's began with a favorable outlook for peace, toward the end of the decade and throughout the 1930's the clouds of war were forming. dictators arose in countries that were **san francisco bay area home front in world war ii a ...** - extended task: document based question world war ii and the san francisco bay area context: world war ii had a profound impact on the united states. although no battles occurred on the american mainland, the war affected all phases of american life. it required unprecedented efforts to coordinate strategy and tactics with other **how did americans change their lives to support the war ...** - after you analyze each document, collect your information in the concept map organizer will help you to sort the information to answer to the question."how did americans change their lives to support the war effort?" the documents contain information that will help you to identify the changes and examples in the documents to support your ... **the lessons of japanese internment during world war ii ...** - the lessons of japanese internment during world war ii freedom and dignity project developed by: carolyn nichols and emily guthoff learning objectives: students will become familiar with gathering, categorizing, and analyzing numerous types of documents. students will create a document based essay question with accompanying documentation. **the university of the state of new york grade 8** - document-based question this question is based on the accompanying documents. it is designed to test your ability to work with historical documents. some of these documents have been edited for the purposes of this question. as you analyze the documents, take into account the source of each document and any **the cold war document based questions (dbq) activity name ...** - the cold war document based questions (dbq) activity name: _____ date: _____ as a group, read/view each of the documents below and answer each question. use highlighters to highlight possible supporting quotes that could be used in your essay.

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