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## Wondrous Words Writers And Writing In The Elementary Classroom Katie Wood Ray

**read like a writer - penny kittle** - penny kittle 7 read like a writer from katie wood ray's wondrous words, 1999. notice something about the craft of the text. noticing writerly things means noticing things that are close to the words, close to the text. examples: repetition, word choice, structure of the text. **reading like writers - home - ncte** - reading like writers 7 justin's poem adding a new focus when i first began teaching writing, i found tremendous satisfaction in help-ing children like justin find those big important things to say in their lives. **sabal palms writing project: reading like writers by ...** - teachers of english language learners (ell), in which they experienced how to "read like writers." the institute used katie wood ray's wondrous words: writers and writing in the elementary classroom (national council of teachers of english, 1999), as well other books drawn from children's literature (see list below). **reading like a writer - literacyliteracy** - wondrous words showed kyle the title poem, and i showed him how eloise greenfield was also trying to show a love for something, how she was writing just like him, but the difference was that eloise said very specific things about what she loved. her "loves" applied only to her. after studying this poem a bit, mak- **reading like writers immersion phase: creating a vision for writing** - writers of the text type. some helpful words of advice from lucy calkins (2003), authors as mentors, p. 20: first, children must learn how to notice evidence of craftsmanship in text. for some, it will be new to think not only about what a text says but also how the text is written. you'll need to welcome childrens **workshop 3 reading like a writer - learner - words,** chapters from katie wood ray's wondrous words: writers and writing in the elementary classroom (available as pdfs on the web site) • key practices to observe (included in the section analyze the videos and available as a pdf on the web site) • journal or notebook **teaching writing and multimedia composition - uwsp** - teaching writing and multimedia composition 1 ened 2380/3380 . teaching writing and multimedia composition . ... writers as you begin to design writing instruction appropriate to your students' needs. ... k. w. (1999). wondrous words: writers and writing in the elementary classroom. urbana, il: ncte. romano, t. (1995). writing with passion ... **mine mentor texts for powerful craft moves - lesley** - writers, i share with them the things i do as a reader and a writer. for example, i tell them about my mentors. i have mentors for teaching, mentors for parenting, and mentors for writing. we discuss what a mentor is and how mentors can help them become better readers and writers." -aimee buckner **classroom petersburg(times theloveof(thegame - is!meant!by!using!literacy!skills!during!science!and!the!positive!correlation!between! literacyandscienceingthesetworesourcesalongwithrobertmarzano's studying author's craft to support growing writers** - studying author's craft to support growing writers presented by: angela eastman author's craft is defined as any purposeful and meaningful technique an author uses to capture the reader's attention (ehmann and gayer, pg. 4). by explicitly teaching students **writing right from the start: the primary writing workshop** - writers vision for writing: i'm writing a memoir, an op-ed piece, a movie review. writers have a sense of what the writing will be - in terms of genre - when it's finished. young children start out with the broad vision of making picture books, but they soon begin to understand the **philosophy of literacy - rcampus** - and really began to take shape when i read wondrous words (ncte, 1999). upon reading this book, i had a great "aha" moment when katie wood ray so eloquently stated that writing instruction is all about teaching students the "reading-like-writers" habit of mind and to help students think of themselves as writers and to learn the craft of **minnesota writing project --- demonstration lesson ...** - as writers. guiding activities can include students having a conversation about your minnesota writing project ... wood ray, k.(1999).wondrous words: writers and writing in the elementary classroom. national council of teachers of english kirby, d., kirby, d., liner, t.(2004)side out, strategies for teaching writing.portsmouth, nh: ...

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